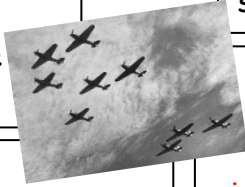


Queen Edith Primary School
Year 6
Autumn Term A

French:

Learning vocabulary and conversational skills relating to La Seconde Guerre Mondiale.



Computing:

We will be looking at Spreadsheets and Blogging on Purple Mash.

Art:

We will look at Blitz artwork, particularly focusing on the artist Paul Nash and perspective in drawing.



Battle of Britain seen here.

R.E:

We will be looking at 'Codes for Living' across different religions.

PSHCE: *Rights, Rules and Responsibilities.* The children will be able to recognise their rights and responsibility to show respect to all, including those in positions of authority and those we meet online. They'll learn about understanding + developing rules as well as democracy and decisions.

P.E:

Tag Rugby: Children will practise their passing and catching skills, before moving on to use these in small team games and larger matches.

Fitness: A range of activities that explore and develop varied areas of health and fitness including speed, stamina, strength, co-ordination, balance and agility.



History & Geography:

Children will learn about the events of WW2. They will be taught about the Battle of Britain, The Blitz and what it was like in Britain during this time.

World War II

Children will spend the half term learning about WWII and the impact on Britain. The children will investigate the poignant events throughout the war and how life in Britain changed during and after the end of the war.

If you have any expertise on areas of the topic we are covering this half term, please let us know.

Bikeability - Monday 18th to Thursday 21st September

Duxford IWMuseum trip - Tuesday 3rd October

World War II Day - Tuesday 17th October

English:

Reading: We will read texts such as the *Diary of Anne Frank*, *War Horse* and *Goodnight Mister Tom*, in order to create our own pieces.

Writing: We will explore wartime letters to develop the children's understanding of life during WWII. We will write a newspaper report on the outbreak of war, create a biography, listen to broadcasts made by influential people, and use all of our learning as the basis for forming own opinions in a discussion text.

Grammar: identifying different word classes, including adverbs and prepositions.

Spelling: continuing to practise common spellings and learning new spelling patterns.

Handwriting: continuing to develop a neat, fluent joined style.



Maths:

Practising our understanding of number including its properties. Using efficient written and mental methods for all operations before looking at the order of operations. The children will revise recalling their multiplication and division facts at speed and transferring these skills into real life situations. We will start by looking at:

- Place Value
- Rounding
- Negative Numbers

Music: We will be composing, notating and playing simple rhythmic patterns, three note melodic patterns (C, D, E) and structuring short ideas into a longer piece.

Science:

Living Things and their Habitats (plants): Classifying plants according to their characteristics. *Evolution and Inheritance:* identifying how plants have adapted to suit their environment.