

# No Nonsense Spelling Facts

## Year 2 – Spelling

### **By the end of Year 2, children are expected to be able to spell...**

- Words containing the 'g' sound e.g. after e, i, y as in gem, giant, energy / or in age, huge, change / or in badge, bridge
- Words containing 's' sound spelt 'c' before e, i, and y e.g. race, cell, ice, city
- Words beginning with 'kn' or 'gn' e.g. knock, knee, gnaw, gnat
- Words beginning with 'wr' e.g. write, wrong, wrap, written
- Words containing 'le' at the end of words e.g. table, bottle, apple, little
- Words containing 'el' at the end of words e.g. camel, squirrel, tunnel, travel
- Words containing 'al' at the end of words e.g. metal, pedal, animal, hospital
- Words ending in 'il' e.g. pencil, fossil, nostril
- The 'i' sound spelt with a 'y' at the end of words e.g. fly, try, cry, reply, July
- Adding -es to nouns and verbs ending in -y e.g. fly = flies, baby = babies (the 'y' is changed to 'i' before es is added)
- Adding -ed, -ing, -er, -est to a root word ending in -y with a consonant before it e.g. copy = copied, copier / happy = happier, happiest / cry = cried / reply = replied but copying, crying, replying
- Adding -ed, -ing, -er, -est and -y to words ending in -e with a consonant before it e.g. hike = hiking, hiked, hiker / nice = nicer, nicest
- Add -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter e.g. hum = hummed, humming / pat = patting, patted / drop = dropped, dropping / sad = sadder, saddest / run = runner, runny
- Words containing the 'or' sound spelt 'a' before l and ll e.g. all, ball, call, walk, talk, always
- Words containing the 'u' sound spelt 'o' e.g. other, mother, brother, nothing, Monday
- Words containing 'ey' e.g. key, monkey, donkey, chimney, valley
- Words containing the sound spelt 'a' after w and qu e.g. want, watch, wander, quantity, squash
- Words containing the sound spelt 'or' after w e.g. word, worm, work, world, worth

# No Nonsense Spelling Facts

## Year 2 – Spelling

### By the end of Year 2, children are expected to be able to spell...

- Words containing the sound spelt 'ar' after w e.g. war, warm, towards
- Words containing the 's' sound e.g. television, treasure, usual
- Words containing suffixes –ment, -ness, -ful, -less and –ly e.g. enjoyment, sadness, careful, playful, hopeless, plainness, badly
- Words containing suffixes –ment, -ness, -ful, -less and –ly which end in a –y with a consonant before it and have more than one syllable e.g. merriment, happiness, plentiful, penniless, happily
- Words containing contractions e.g. can't, didn't, hasn't, couldn't, it's, I'll
- Words containing a possessive apostrophe e.g. the girl's, the boy's, the child's, the man's
- Words ending in –tion e.g. station, fiction, motion, national, section
- Homophones and near homophones e.g. there, their, they're / here, hear / quite, quiet / see, sea / bear, bare / one, won / sun, son / to, too, two / blue, blew / night, knight
- **Year 2 common exception words**

#### Year 2 Common Exception words

door	climb	even	class	sugar	people
floor	most	great	grass	eye	water
poor	only	break	pass	could	again
because	both	steak	plant	should	half
find	old	pretty	path	would	money
kind	cold	beautiful	bath	who	Mr
mind	gold	after	hour	whole	Mrs
behind	hold	fast	move	any	parents
child	told	last	prove	many	Christmas
children	every	past	improve	clothes	
wild	everybody	father	sure	busy	

[Themumeducates.com](http://Themumeducates.com)

#### Top Tip

Each week key spellings will be recorded in your child's Reading, Spelling and Homework Diary. The secret to success is practising **little** and **often**. Use time wisely. Can you practise your weekly key spellings while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a spelling of the day. If you would like more ideas, please speak to your child's teacher.