

French:

Learning vocabulary and conversational skills relating to the weekend.



P.E:

Athletics: Children will learn how to take part in track and field events, as well as challenge themselves to make personal best achievements.

History:

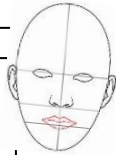
We will learn about the history of 1066, and how that year has connections to our local area. We will discuss battles for the crown and eventual victors.

Computing:

Children will learn and develop their knowledge of networking, including the difference between the internet and WWW, and who Tim Berners-Lee is.

Art:

We will develop skills in self-portraits collage and mixed media presentations.



Cambridge and the UK

We will spend the half term learning about the history of our local area. We will learn about the involvement of significant individuals in the year 1066, and how they relate to Cambridge. We will also touch on Queen Edith and Queen Emma and how they are related to that year and our locality. If you have any expertise on areas of the topic we are covering this half term and would be interested in sharing with us please do let us know and we will endeavour to include it in our learning.



Maths:

We will initially focus on algebra and ideas associated with unknown values. We will look at how these are represented in equations and how to solve them. We will then move into statistics. Here we will work to understand graphs and tables, the information included and how to solve problems using these ideas. Finally, we will recap areas of the maths curriculum we have seen previously this year. This will work to solidify some of the methods and practises we will find useful in the upcoming years.

R.E:

We will look at some "big questions" and use the understanding of morals, beliefs and values to help us better understand the choices we, and others, make.

English:

Reading: We will read a selected text for our whole-class guided reading sessions, as well as exploring a range of fiction and non-fiction texts within our daily English sessions.

Writing: Children will have the opportunity to write both fiction and non-fiction pieces thereby developing skills in cohesion, paragraphing and tense consistency.

Grammar: Understanding the function and use of synonyms, antonyms, active and passive voice, degrees of possibility, high-level punctuation and word classes.

Spelling: continuing to practise common spellings and learning new spelling patterns.

Handwriting: continuing to develop a neat, fluent joined style.

PSHE: *Healthy and Safer Lifestyles*

This unit revisits and develops children's understanding of medicines, alcohol and nicotine and their effects on the brain and body.

Science:

We will investigate the circulatory system and how different areas of the body, work together to make this system function. By using related vocabulary, we will carry out investigations and record results for the processes involved.

Music: Our focus will be the ukulele where we will enjoy creating music through the use of chords and patterned notation.

