

Queens' Federation Restorative Approaches

What is RA?

A Restorative School values relationships, developing them to create a safe, respectful and harmonious community, and seeking to repair them when harm is caused through conflict or inappropriate behaviour. Using the skills of active, non-judgemental listening, mediation and group problem solving, the whole school community can learn to resolve their own conflicts and deal effectively with challenging behaviour including bullying and violence.

Why RA?

In a Restorative school everyone, young and old, is accountable for the impact of their actions and given the chance to find ways forward together. In this way young people learn to take their place in the world as responsible, caring citizens.

Restorative Chat

This can be a quick conversation that aims to take those involved in conflict to a restorative solution. This can help resolve issues quickly before they escalate.

The restorative approach asks:

Restorative Questions Responding to Challenging Behaviour	Restorative Questions Responding to Those Harmed
<ul style="list-style-type: none">• What happened?• What were you think about at the time?• What have your thoughts been since?• Who has been affected by what you did?• In what ways have they been affected?• What do you think needs to happen next?	<ul style="list-style-type: none">• What happened?• What were you think about at the time?• What have your thoughts been since?• How has this affected you and others?• What has been the hardest thing for you?• What do you think needs to happen next?

Restorative Circles

Types of circles can include:

- Check in/out
- Introduce an aim for the day
- Introduce a lesson
- Feedback from a lesson/aim
- Discussing an issue that affects the group
- Get learning back on track
- Resolve a conflict

Supporting children with conflict resolution

Through Class Councils and explicit teaching in PSHCE, we help equip the children with the skills they need to manage low level conflicts

e.g. "My turn, your turn" script:

- ☺ Stop, let's not fall out. Let's talk.
- ☺ Your turn and I'll just listen. What's the matter?
- ☺ Your turn and I'll just listen. What would make it better for you?
- ☺ What should we choose to make it better for both of us? Let's agree.