

Development Priority	Lead	Key Actions	Intended Impact/ Outcomes	Monitoring	Evaluation
3.1 Rigorously monitor the impact of interventions with SEND and Pupil Premium children	CA/HB	<p>HB/CA to deliver a staff meeting to give staff an opportunity to look at Interventions that have been used for their pupils. Introduce resources that can be used for pre and post intervention data. Staff will use a weekly intervention monitoring sheet to show progress of individuals who are working on an intervention.</p> <p>Advice given about how to write an SEND Pupil Support Plan, ensuring that targets are SMART and that progress can be measured.</p> <p>Target Tracker to be used to monitor the progress of groups and individuals.</p>	<p>Accelerated progress for pupils working on interventions.</p> <p>Interventions are quickly modified where adequate progress is not being made</p>	<p>Observations of staff carrying out interventions Monitoring of the SEND files</p>	



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<p>3.2 Further develop and celebrate our work on British Values and embed the Prevent Agenda</p>	<p>CA/HB/ CMP</p>	<p>HB/CA/CMP to deliver whole staff and governor training to ensure well informed regarding the DfE's requirements for schools to promote the fundamental British Values and Prevent procedures.</p> <p>Staff to reflect on current practice and how this can further enhance British Values within our creative curriculum.</p> <p>Update our website to celebrate how the Federation promotes British Values and explain Prevent in the safeguarding section.</p> <p>Ensure we complete the Prevent risk assessment, add information to the SCR, update logs of concern with new telephone numbers etc. Update all appropriate policies and include the information on e-safety information for parents.</p> <p>SCR – Single Central Record</p>	<p>Staff and Governors are well informed about British Values and the Prevent Strategy.</p> <p>Opportunities for celebrating and building on our successful relationship with our diverse school community.</p> <p>Prevent duties are fully understood and we follow all the necessary procedures and compile/update all the paperwork.</p>	<p>Feedback from staff and GB meeting.</p> <p>OA staff meeting time to review our work on promoting British Values.</p> <p>Website updated and policies/paperwork reviewed.</p>	



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<p>3.3 Continue to engage parents in supporting their children's learning</p>	<p>CMP</p>	<p>Review last year's work to support individual parents and select parents to work closely with this year.</p> <p>Develop closer relationships with the PP parents and share our additional support for each child.</p> <p>Extend the excellent nursery project into other year groups.</p> <p>Work with subject leads and class teachers to deliver age appropriate workshops for parents</p> <p>Review webs site information and ensure it is easily accessible and sign posts parents to useful information.</p> <p>Greater celebration of the school's successful practice for example depth and challenge opportunities and SEND provision</p>	<p>Achievement levels for some children rise due to parental involvement.</p> <p>Good attendance at workshops and parent meetings thus helping parents to engage well with their children education.</p> <p>Positive feedback from projects with younger children and strong relationship established for the future.</p> <p>Successful engagement of PP parents</p> <p>Parents confident in the provision at the school and thus keen to support</p>	<p>Attendance at workshops and parent meetings</p> <p>Positive feedback from projects with younger children</p> <p>Parental survey</p> <p>Reports of successful engagement with all groups of parents.</p>	