

Development Priority	Lead	Key Actions (What & When)	Intended Impact/ Outcomes	Monitoring (What & When)	Evaluation
5.1 Ensure that curriculum monitoring has a strong impact on teaching and learning.	FLT	<p>Agree Mentoring Plan with all staff and design clear record keeping procedures.</p> <p>Organise monitoring in teams across the Federation with link AH to work with each group.</p> <p>Ensure feedback to staff is rigorously followed up and consistent practice achieved.</p> <p>Ensure key groups of children are our focus for the monitoring.</p>	<p>Teaching and Learning is good or better throughout the federation and all agreed school practices are being followed in each classroom.</p> <p>Any areas for development are shared and quickly addressed.</p> <p>Progress of all groups of children is good or better.</p>	<p>Weekly monitoring schedule by FLT/SMT.</p> <p>Half termly data analysis.</p> <p>Governors monitoring key aspects of the work throughout the year and receiving regular reports at the SIC.</p> <p>Regular visits from the LA to monitor progress.</p>	
5.2 Continue to develop the role of phase leaders and other middle managers	FLT	<p>Support the ongoing development of three new phase leaders.</p> <p>Offer opportunities for all phase leaders to develop skills in observations, monitoring standards, data analysis, behaviour monitoring, working with parents and performance management</p>	<p>Phases leaders are knowledgeable about the strengths and weaknesses of their phases</p> <p>Any areas for development are shared and quickly addressed.</p> <p>Progress and attainment in each phase is good or better</p>	<p>Performance Management</p> <p>Weekly meetings with FLT.</p> <p>Pupil Progress meetings</p>	

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5.3 Continue to ensure all curriculum leaders offer clear direction and useful documentation.	FLT	<p>Subject leaders offer clear advice to staff and provide helpful paperwork and planning as appropriate.</p> <p>Examples of work to help with assessment are collated across the federation and moderation undertaken.</p> <p>Parents are well informed about subjects on the website by end of Autumn 1.</p>	<p>Curriculum knowledge is strong.</p> <p>Curriculum teaching is well planned, creative and skills lead.</p> <p>Resources are well chosen and meet the need of the learners.</p> <p>Children make good or better progress in all areas of the curriculum.</p>	<p>Policies reviewed</p> <p>Websites updated</p> <p>Examples of standardised work available.</p> <p>During observations and pupil discussions the curriculum is discussed enthusiastically and pupils have high levels of engagement.</p>	
5.4 Develop the roles and impact of the Governing Body	PC	<p>Allocate new Link Governors in the light of changes to the composition of the governing body. Ensure that visits link to issues on the development plan.</p> <p>Monitor the progress of, and provision for pupil premium children.</p> <p>Hold dedicated GB meeting.</p> <p>Carry out additional dedicated visits.</p>	<p>Governors develop familiarity with the day to day life of the school especially in relation to development plan issues.</p> <p>Governors develop knowledge of the provision for vulnerable groups and are aware of their progress.</p>	<p>Governors report visits to governing body.</p> <p>Governing body minutes will show evidence of discussion of progress of vulnerable groups especially pupil premium children.</p>	

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5.5 Continue to develop effective partnership across the Federation	CMP	<p>Use training opportunities, peer observation and curriculum planning to ensure best practice is shared across both schools.</p> <p>Develop the role of TAs across both schools thus sharing expertise and good practice.</p> <p>Encourage the development of activities for children and families across the Federation such as sporting event and the Learning Saturday.</p>	<p>The values of the federation can be articulated by staff, children, governors, and parents.</p> <p>Positive outcomes for children and families.</p> <p>Positive staff development for all staff.</p> <p>Greater opportunities to ensure the best possible standards are achieved</p> <p>The school budget is targeted to ensure all activities are cost effective and address our priorities.</p>	<p>Reports to the Governors</p> <p>Parental Questionnaire</p> <p>Staff survey</p>	

FLT = Federation Leadership Team