



Development Priorities 2016 -17

Quality of Teaching, Learning and Assessment		
English	Maths	Curriculum
<p>E1 Refine and embed new assessment systems for tracking and accelerating pupil progress</p> <p>E2 Develop children's ability to edit and improve their own writing</p> <p>E3 Continue to ensure teacher feedback has a strong impact on children's progress</p> <p>E4 Widen the range of opportunities for children to engage with their reading</p> <p>E5 Improve children's inference skills</p>	<p>M1 Refine and embed new assessment systems for tracking and accelerating pupil progress</p> <p>M2 Introduce a wider range of opportunities for all children to apply learning at greater depth</p> <p>M3 Explore and develop the use of 'mastery' teaching approaches</p> <p>M4 Embed effective use of 'deeper' marking</p>	<p>C1 Review Science teaching and learning to ensure more children achieve new age-related expectations</p> <p>C2 Continue to raise standards across Nursery and Reception to ensure all children are suitably challenged and well prepared for the next stage in their learning</p> <p>C3 Maximise the use of local opportunities and experts to enhance our curriculum for all children</p> <p>C4 Continuing to find ways to engage all parents in their children's education</p>
Personal Development, Behaviour and Welfare		Effectiveness of Leadership and Management
Inclusion	Behaviour	
<p>I1 * Closely monitor provision for Pupil Premium and SEND children to ensure the best possible attendance, progress and achievement</p> <p>I2 Stretch and challenge the more able children to make the best possible progress</p> <p>I3 * Ensure high quality provision for pupils with dyslexia</p> <p>I4 * Refine and develop the support for our most vulnerable children through effective team working and targeting of resources</p>	<p>B1 Continue to develop understanding of 'growth mindsets' by celebrating positive learning behaviour</p> <p>B2 Ensure consistent approaches to managing challenging behaviour across the school</p> <p>B3 Promote positive playtime behaviour through staff training, new equipment and provision</p> <p>B4 * Continue to develop peer mediation and promote restorative approaches</p> <p>B5 Develop children's and parents' understanding of online safety</p>	<p>L1 Embed and refine strong monitoring systems by school leaders to ensure continual improvements in teaching and learning</p> <p>L2 Ensure Governors rigorously review and challenge provision to maximum pupil progress and achievement</p> <p>L3 Provide opportunities for teachers to share good practice across the federation and promote their professional development</p>
<p>* These are our 2016 -17 equality objectives, to help us meet our statutory duties under the 2010 Equality Act to: advance equality of opportunity; eliminate discrimination; and foster good relations</p>		