

## Queens' Federation Key Data Priorities for 2016-17

### Early Years Foundation Stage

Queen Edith	Queen Emma
<ul style="list-style-type: none"> <li>• Raise % of children achieving Good Level of Development to at least national average</li> <li>• Increase % of children Exceeding expected standard, especially in prime areas</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain % of children achieving Good Level of Development above national average</li> <li>• Increase % of children Exceeding expected standard, especially in prime areas</li> </ul>

### Y1 Phonics Check

Queen Edith	Queen Emma
<ul style="list-style-type: none"> <li>• Raise % of children passing the check to above national average</li> <li>• Increase % of PP and SEND children passing the check</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain % of children passing the check above national average</li> <li>• Increase % of PP and SEND children passing the check</li> </ul>

### End of KS1

Queen Edith	Queen Emma
<ul style="list-style-type: none"> <li>• Maintain % of children working at expected standard in RWM to at least national average</li> <li>• Raise % of children working at greater depth in maths to above national average and maintain this in writing</li> <li>• Increase % of PP children achieving expected standard, especially in reading</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain % of children working at expected standard in RWM to at least national average</li> <li>• Raise % of children working at greater depth in writing to at least national average</li> <li>• Increase % of PP children achieving expected standard, especially in maths</li> </ul>

### KS2

Queen Edith	Queen Emma
<ul style="list-style-type: none"> <li>• In Y3, raise % of children achieving expected standard to at least 80% in reading and maths and 70% in writing</li> <li>• In Y4, raise % of children achieving expected standard to at least 80% in reading and maths and 60% in writing</li> <li>• In Y5, raise % of children achieving expected standard to at least 75% in reading and maths and 60% in writing</li> <li>• Increase % of PP children achieving expected standard in RWM</li> </ul>	<ul style="list-style-type: none"> <li>• In Y3, raise % of children achieving expected standard to at least 80% in reading and maths and 70% in writing</li> <li>• In Y4, raise % of children achieving expected standard to at least 80% in reading and maths and 60% in writing</li> <li>• In Y5, raise % of children achieving expected standard to at least 75% in reading and maths and 60% in writing</li> <li>• Increase % of PP children achieving expected standard in RWM</li> </ul>

### End of KS2

Queen Edith	Queen Emma
<ul style="list-style-type: none"> <li>• Maintain % of children achieving expected standard and average scaled score above national averages in maths, reading and GPS</li> <li>• Maintain % of children achieving expected standard in writing to at least national average</li> <li>• Raise % of children working at greater depth in writing to at least national average</li> <li>• Increase % of PP children achieving expected standard in RWM</li> </ul>	