



October Newsletter



Dear Parents and Carers,

We cannot believe that an entire half term has whizzed by, in what feels like the blink of an eye. We are delighted to share with you that our Reception children have settled wonderfully into our school and they have thoroughly enjoyed meeting new friends, alongside learning new things. Their curriculum has already been enhanced by having lots of visitors to bring learning to life. This half term alone, the children have had a visit from a midwife, the police and have been part of an animal experience day. This has helped them all to learn more about people who can help us and how we can help others. It has been a pleasure to start to get to know our 2024 Reception cohort.



Thank you for all of the generous Harvest donations that have been passed onto the Queen Edith Food Hub. These were gratefully received and will benefit our community members who may need to visit during times of hardship. Recent media articles have illustrated what a vital life line these can be, so thank you once again. The children learned about the concept of 'harvest' during a recent assembly where they heard about traditions that are both old and new.

Our Year 4 children enjoyed a fascinating workshop provided by History off the Page recently. This workshop immersed the children in what life was like in Roman times. They were able to make many trinkets that would have been part of Roman civilization and were told by their great leader that these could be handed down to their own children, generation after generation, just as they would have been in the past. The children found out about how to make their own mosaic tiles, necklaces, pots and even oil, made from crushed olives that could be burned instead of candle wax. The children also had chance to make their own Roman board games that would have been played to keep those in the Roman Empire entertained. The children looked very charming in their Roman attire as they became Romans for the day.



A group of Year 6 children were selected to be part of a tag rugby competition, following an invitation from Cambridge Rugby Club. As ambassadors for our school, they upheld our values to highest degree whilst playing alongside other children from local schools. The team captain, Kyla, showed all of the appropriate leadership skills that ensured her team worked collaboratively. We are so proud of all of them. The final result was that we came 4th place out of 8 teams, winning 2 games and losing 2 games.



We have some fantastic news about our pond! Thanks to volunteers from 'On the Verge' and some muscle from members of our site team, we now have a functioning pond that will soon be ready for our children do some pond dipping, once the autumn and winter rains have filled it. Since it was created, the original pond liner eroded and required replacement. We were lucky enough to benefit from a grant for the supply of a new liner, provided by Cambridgeshire City Council. On the Verge are a local charity who provide advice and support in helping organisations promote pollinator life and who promote diversity across the city. We have already seen some frogs enjoying this area and the trees around it will certainly provide the perfect habitat for moths that we hope to find in the moth traps that children put up last term.



Ozzy is 1! Our friendly and rather handsome mentor dog, Ozzy, has celebrated his first birthday. So many children have benefitted from seeing Ozzy around school, watching him grow and helping to train him in certain commands. Ozzy has been a calming and reassuring member of our school team, often providing support for children who might be reluctant to come through the doors or helping to assist children through anxieties or worries they may hold. We wish Ozzy a very happy birthday and we hope he liked the cards that our children made.



Thanks to the Queen Emma PSFA, children in our school were able to enjoy their Autumn term disco. They had so much fun and once again, the main highlight was Disco Dave's bubble machine! Thanks to the PSFA for their wonderful organisation of this event. You may have noticed some new wooden struts in our Key Stage 2 playground, which appeared following the Summer break. These will accommodate much needed shade sails for our playground. During windy or wet weather, the shade parts have to be removed, so they aren't a feature at the moment. However, when the sun is shining down upon us again, they will provide us with cooler spots around our playground. Thanks to the money that has been raised by the PSFA, we have been fortunate enough to purchase these.

As you read on in this newsletter, I do hope that you take some time to appreciate the wonderful things that have been happening in our school this half term. Our staff and children have all been working incredibly hard once again. Following the October half term break, please be reminded that the second half of the term re-starts for children on Tuesday 5th November. The school will be closed to pupils on Monday 4th November, due to a training day. We wish you all a happy half term break.

Yours sincerely

Sarah Jarman
Executive Headteacher



Important Dates Coming Up

November

- 5 Return to School
- 6-12 Scholastic Book Fair
- 11 PSFA Meeting
- 11 Online Parent Consultations
- 14 Online Parent Consultations
- 15 Flu Vaccinations
- 15 Children in Need Day
- 21 Reception Parent Lunch
- 22 Reception Open Morning 2025
- 25 Non School Uniform Day
- 29 Christmas Fayre

December

- 5 Nursery Christmas Celebration
- 9 Nursery Christmas Celebration
- 10 KS1 Christmas Performance
- 11 Reception Christmas Performance
- 12 KS1 Christmas Performance
- 18 School Christmas Lunch
- 19 Christmas Parties
- 20 Term ends



Term Dates

Term Dates 2024-25	
Staff Training Day	Tuesday 3rd September 2024
Staff Training Day	Wednesday 4th September 2024
Autumn Term Opens	Thursday 5th September
Half Term	Monday 28th October to Friday 1st November 2024
Staff Training Day	Monday 4th November 2024
Autumn Term Closes	Friday 20th December 2024
Staff Training Day	Monday 6th January 2025
Spring Term Opens	Tuesday 7th January 2025
Half Term	Monday 17th February to Friday 21st February 2025
Spring Term Closes	Friday 4th April 2025
Summer Term Opens	Tuesday 22nd April 2025
May Day	Monday 5th May – School Closed
Staff Training Day	Friday 23rd May 2025
Half Term	Monday 26th May to Friday 30th May 2025
Summer Term Closes	Wednesday 23rd July 2025

Term Dates 2025-26	
Staff Training Day	Monday 1st September 2025
Staff Training Day	Tuesday 2nd September 2025
Autumn Term Opens	Wednesday 3rd September 2025
Half Term	Monday 27th October to Friday 31st October 2025
Staff Training Day	Monday 3rd November 2025
Autumn Term Closes	Friday 19th December 2025
Staff Training Days	Monday 5th January 2026
Spring Term Opens	Tuesday 6th January 2026
Half Term	Monday 16th February - Friday 20th February 2026
Spring Term Closes	Friday 27th March 2026
Summer Term Opens	Monday 13th April 2026
May Day	Monday 4th May 2026 - School Closed
Half Term	Monday 25th - Friday 29th May 2026
Staff Training Day	Monday 1st June 2026
Summer Term Closes	Monday 20th July 2026

Foundation: Nursery & Reception



Cubs



Cubs' have been reading the books 'Dear Zoo' and 'The Very Hungry Caterpillar'. Our activities in and around the classroom have been based around these stories. We have written our own letters to the zoo and posted them in our home corner post box. The children also created their own caterpillars and butterflies using different mark making tools and materials. We used story sacks with props to help retell the stories.

Foxes

This half term in Foxes Class we have very much enjoyed settling the children in and getting to know all about them. We began the term by learning about what it means to be a fox and getting used to the daily routines and rules to keep us safe in class and outside. We have also focused on the topic of 'Ourselves,' thinking about how we have changed since we were babies, both in look and what we can do. We have used mirrors to look at our reflections and created self-portraits using a variety of media. We have started thinking about finger numbers to 5 and using vocabulary to describe positions and directions as in the story 'Rosie's Walk'. We have recently had lots of fun rolling pumpkins in the playground to learn about the force 'pushing.' We wish a happy half term to all our children and parents.



Owl



This half term the children in Owl Class have been settling in, learning all about their new school lives and making lots of new friends. One of the topics we have been learning about is 'People who help us'. We have been lucky enough to meet lots of these people, ask questions and learn about their jobs. We have met a fireman and sat in a fire engine, had a Dentist Day and learnt how to brush our teeth. We also met a nurse who let us use lots of medical equipment such as oxygen masks and syringes. We even met a policeman and sat in his police car. The children talked about how these people help us and the similarities and differences between them all. Owl Class have loved learning about all of the people who help us and have recreated what they have learnt in our role play area during busy learning time. We have had a great first half term in Owl Class!



Dolphin



It has been a busy and exciting half term settling into Dolphin Class. We have been joined by Traction Man, who was keen to find out about our learning and inspired some lovely sentence writing. The children have been working hard to learn new phonemes in phonics and apply these when reading. Music has been lots of fun as we have learnt catchy songs and used the rhythm sticks and glockenspiels. In gymnastics, we have thought of ways of travelling inspired by different animals. During Busy Learning, we have been inspired to use the construction toys to build houses for the toys, write letters to our friends and make interesting characters from the playdough.

Seahorse

We enjoyed our adventures with Traction Man and his trusty pal, Scrubbing Brush! We have been learning to use adjectives to describe these characters, our favourite toys and ourselves. In History, we loved exploring the old toys from the Museum of Cambridge and discussing the toys we played with as babies. We also worked hard in Mathematics finding out how to count carefully, partition and use ordinal numbers. We have settled in really well to Year 1. It's been fun!



Penguin



Penguin Class have had a fantastic start to the new academic year! In English, we have written our own wonderful journey stories based on 'The Way Back Home' and discovered a strange creature in our woodland area, who we have been writing descriptive sentences about. In Mathematics, we have been developing our place value knowledge using manipulatives such as bead strings, dienes, and number lines to help. During Computing, we have been made pictures based on different artists, such as Mondrian. In our gymnastics lessons, we created a conditioning phrase using moves such as tuck and arabesque. Finally, we finished off the half term, by making our own healthy sandwiches. They were very yummy!

Polar Bear

This half term, Polar Bear Class have really enjoyed their Forest School sessions. They have engaged in a range of activities, including making little characters out of conkers and creating Forest School medals with their Forest School names on, such as 'Sophie Snail' and 'Sarah Spider'. The children have learned how to use tools safely when doing so and how to follow our Forest School rules to keep everyone happy and safe.





Macaw



Macaw Class have really enjoyed writing their own story based on George and the Dragon. They have used excellent vocabulary to bring their own stories to life. The children have also been busy learning how to greet people in French and how to say their names. As geographers, they have learnt about the regions and counties in England and have developed their map skills. During mathematics, they have been using their resources effectively to understand numbers up to 1000.

Toucan

What a busy half term! Toucan Class have been exploring the composition of 100 and have used this knowledge to solve addition and subtraction equations that bridge 100. It has been wonderful to watch the children's conceptual understanding grow as we dive into the Year 3 curriculum, they have worked so hard! During our Design and Technology lessons the children have been designed a gift box using Computer Aided Design to create their nets.



Falcon



Falcon Class have been working hard on their fantastic sitting and listening in the classroom as you can see from this photo! We have enjoyed our topic of the Romans and have found out about their houses and how Rome was created. We also learnt about the volcanic eruption at Pompei and the devastation it caused. During Art the children have learnt about Pablo Picasso and how to draw a proportional and abstract portraits. In English we used our historical knowledge to write persuasive adverts for a Roman Villa and practiced using expanded noun phrases to describe them.

Kestrel

Kestrel Class have made a great start to the year! We have enjoyed learning about the Romans, which has been linked to our English work on diaries and persuasive writing. We also produced a newspaper report. We have been practising mastery of number skills when adding, subtracting and rounding. In Science, the children have learnt about teeth and the importance of keeping teeth healthy. We have enjoyed working on portrait and self-portrait pencil drawings, inspired by the artist, Pablo Picasso. In addition, the children have enjoyed working on improving their dancing skills in Physical Education.





Giraffe



What an amazing start we have had to Year 5. Giraffe Class have travelled back in time to become 'Island Invaders,' finding out about life in Anglo-Saxon times. They discovered where the Anglo-Saxons came from and the push and pull factors that brought them to Britain. A trip to West Stow Country Park helped them to find out more about Anglo-Saxon village life and the opportunity to question King Alfred the Great himself, helped them to write powerful speeches, persuading Anglo-Saxon people to live in Wonderful Wessex! It's onwards and upwards next half term as we investigate 'The Skies Above our Eyes!'

Zebra

Zebra Class have made an excellent start to Year 5. As part of our topic on Island Invaders we had a great day Visiting West Stow. We have made replicas of Anglo Saxon artefacts and written some very persuasive letters on behalf of King Alfred who needed our help. During Mathematics we have been solving money problems using our decimal skills and had fun experimenting with Forces in our Science lessons. We are all looking forward to next term and have started on our Space poems already.



Jaguar



We have come to the end of our first half term and what a half term it has been! We have been engaged with many different activities in school, and have had the opportunity to engage with some out of school competitions. One activity was the Rugby Challenge for Year 6 pupils from several different local primary schools. Needless to say, competition was fierce. With our sheer determination and teamwork, The Queen Emma team managed to perform with exceptional skill and teamwork. Well done to our rugby team for representing our school to such a high standard. We look forward to many more opportunities to show our skill and positive habits as we look forward into the school year.

Panther

Our first outing of the year has been to Duxford War Museum. This school trip has worked perfectly with our topic of WWII. It has allowed us to better visualise the realities of the time. We were able to spend the day observing aircraft which would have flown during WWII, some military support vehicles which would have been active and the conditions in which the soldiers would have lived. We are already looking forward into next term where we will have an additional focus on WWII strategies and battles.



School Uniform and PE Kit

Thank you for starting the year so well, on this note the children all look very smart, so let's keep that up.

School uniform:

Grey skirt, pinafore, trousers or shorts

Blue and white checked summer dress

Royal blue sweatshirt or cardigan

Pale blue polo shirt

Black shoes

White, black or grey socks / tights

No jeans please.

PE kit:

Children need plain black shorts, a white t-shirt and plimsolls / trainers. Depending on the weather, children will also need a tracksuit and trainers for outdoor games lessons. Children will continue to arrive in their PE kits, when it is their PE day.

Scooters and Cycles

Please be reminded that scooters and cycles **MUST** be dismantled before entering the school grounds, by both adults and children. We have noticed an increase in the number of cycles that are being propped up against the fences along our pedestrian pathways. This presents a danger to those using the path, particularly young children. Please park cycles in the dedicated spaces, even if you are just dropping off or collecting a child. This will reduce the risk of cycles falling over and potentially injuring passers by.

Parking

Now that the evenings are going to become darker earlier and the weather has turned colder and wetter, please ensure that you continue to think about our children and community by parking considerately. We liaise regularly with the parking control team and notify them of any concerns we might have. It is not acceptable to park on the zig zag lines or to use the entrance to the school as a drop off point. This creates a danger for our families and children.

Scholastic Book Fair

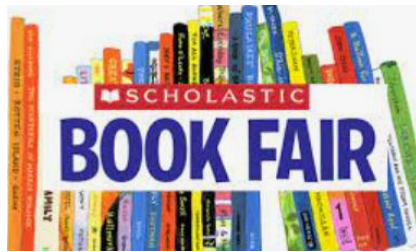
Following many years of successful book fairs, the Scholastic Book Fair will be back in school after half term.

WHEN: Wednesday 6th November (Studio), Friday 8th November (Hall) and Tuesday 13th November 2024 (Studio).

WHERE: In the Studio / Back of School Hall - please access via the outside door.

Books sold at the book fair help to raise money for our school and enable us to buy new books for our classroom reading areas and our school libraries. Last year, we raised over £1000.

A wide selection of books will be available to buy, suitable for children aged from 2 to 11. This year payments can be taken in cash or via an online payment system, accessed through a QR code displayed at the fair. If we sell out of the particular book that you would like, this can be ordered and will be delivered to school by Wednesday 14th November.



We are looking forward to seeing as many of you there as possible.

No Pens Day - Tuesday 5th November

On Tuesday 5th November 2024 we will be joining schools across the United Kingdom in celebrating 'No Pens Day.'

Lessons during the day will focus on communication skills and vocabulary development. Children in Early Years and Key Stage 1 will spend the whole day with 'no pens' whilst children in Key Stage 2 will spend half the day with 'no pens'.

For Early Years and Key Stage 1, a special addition to the day will be a 'show and tell' session. We are asking each pupil to bring a small item of their choosing to school and tell their peers about it. This will give your child a chance to practice their communication skills, listen and talk to others in their class about something that is important to them.

Please ensure that your child brings their named item into school on the morning of Tuesday 5th November ready for the big show and tell session. If you have any issues providing an item for your child, please let your teacher know and we will be able to support them finding an item in school.



Non-School Uniform Day



Monday 25th November 2024

In return for helping to stock our Tombola Stalls at the Christmas Fayre, you are able to come to school in

non-school uniform on Monday 25th November.

If your child is in Early Years or KS1 (Cubs, Foxes, Owl, Dolphin, Seahorse, Penguin or Polar Bear class), we would be grateful if you could donate sweets, chocolate or other edible items for our **'Treats'** tombola.



If your child is in Year 3 or Year 4

(Macaw, Toucan, Falcon or Kestrel class),



we would be grateful if you could donate something for our **'Toiletries'** tombola.

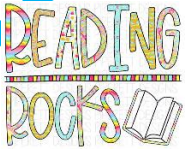
If your child is in Year 5 or Year 6 (Giraffe, Zebra, Jaguar or Panther class), we would be grateful if you could donate something for our **'Christmas Gifts'** tombola (e.g. toys, stationery items, games or books).

Please only donate if you feel you are able. We appreciate that many families have more than one child in school and therefore ask for only one donation from each family.

Please bring your donations to school and hand them into either your class teacher or to Miss Stubbs.

Thank you for all of your support.





October 2024

This half term, we have launched a new whole school WIG (a wildly, important goal!)

This term our WIG is ...

for every pupil in school to read at least 5 times a week.

the back cover of the reading diary is a art. At the end of each week, we will be ing the children to indicate on their chart whether they have read at least 5 times during the week. We will then total the nber of children in each class who have achieved the WIG.

Whole School WIG Autumn 2024: To read at least 5 times a week.						
Autumn A						
WB 9.9.24	WB 16.9.24	WB 23.9.24	WB 30.9.24	WB 7.10.24	WB 14.10.24	WB 21.10.24
Autumn B						
WB 4.11.24	WB 18.11.24	WB 24.11.24	WB 25.11.24	WB 2.12.24	WB 9.12.24	WB 16.12.24

Why have we chosen this as our WIG?



A survey carried out by the National Literacy Trust in 2023, revealed that fewer than one in three children (28%) aged 8 to 18 read daily for enjoyment.

Studies have shown that reading ability has a major impact on children and adults and their future. Benefits include increased writing ability, the development of a wide vocabulary, greater self-confidence, development of general knowledge and a better understanding of other people and cultures.

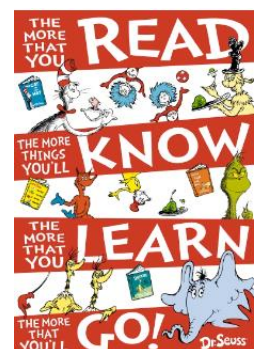
Look at the impact that reading for 20 minutes a day can have. What a difference this could make to a child's education and their future.

Amount of reading	20 mins	5 mins	1 min
Number of minutes per year	3600	900	180
Number of words per year	1.8 Million	282,000	8000
Hours read by the end of primary school	851	212	42

Over the next term, we will be having lots of mini events in school to promote reading for enjoyment. Mystery readers will come and read to a class, reading buddies will be established and teachers will share and read their favourite stories in assemblies and in our end of the day 'Raving about Reading' sessions.

At the end of the term, we are hoping that more than 80% of our children will have regularly read at least 5 times each week.

If we achieve our WIG, then the whole school will be able to celebrate with a special reward.





**Queen Emma Primary School
Parents, Staff and Friends Association
(PSFA)**



The PSFA are a group of parents, staff, and friends of Queen Emma Primary School, focussed on developing a sense of community, organising events and raising funds to enrich our school environment.

Fundraising to benefit the school community

Outdoor Equipment: At present we are fundraising for equipment for the outdoor playgrounds and for resources for the classrooms. We are so happy to see the new shade sails posts installed in the back playground – these were funded through our events of the past few years, and we are looking forward now to them being used in the summer months. Thank you everyone for helping to make our outdoor spaces such a lovely space for the children!

PSFA events

Bake Sales: Thank you to Year 6 for a fabulous Bake Sale on 27th September. Everyone enjoyed their many delicious treats and the event raised an incredible £282.27. Well done Year 6 and thank you! They have set the bar high – but let's see what the other year groups can do now. Remember: the year group which raises the most will win a prize to enjoy at the end of the school year!

Second Hand Uniform Sales: Thank you to all those who have donated or purchased second-hand uniform recently. The uniform sale on 27th September raised £184.54, so thank you all. More on offer at the next cake sale. (*Suggested donations for second hand uniform: school fleece £4, school jumper/cardigan £2.50, trousers/shorts/skirts/dresses £1, polo-shirts 50p*)

Bag2School: Thank you to all those of you who donated pre-loved clothing for the collection on 8th October and for helping us raise £48.80.

PSFA Discos: Very many thanks to all the children who came along on 10th October, and huge thanks to the many parents and staff who made the evening possible, by kindly volunteering to help. It was great to see everyone having such a lot of fun! We took £893.20 at these events so, once expenses are paid, we will have raised a fantastic amount. Well done all!

Next half term:

Year 5 Bake Sale and Second-hand uniform sale, Friday 8th November, 3.15pm in Studio: It's Year 5's turn to run the next Bake Sale half term, and we all look forward to buying their treats after school, so thank you in advance, Year 5. Second hand uniform will also be on sale, so come and look out the items you need.

PSFA committee meeting, Monday 11th November, 2pm in Studio. Come along and find out more about what is going on and how you can get involved!

Non-uniform Day, Monday 25th November. Children, come dressed in own clothes, in return for donating a tombola gift for the Christmas Fayre – look out for more details!

PSFA Christmas Fayre, Fri 27th November, 3.30 pm: We are looking forward to this wonderful annual event on the school calendar! We do need more stallholders and helpers, so if you or anyone you know might like a stall to sell

crafts/goods/festive treats etc, or if you can offer help with the PSFA stalls, please email and let us know (queenemmapsfa@gmail.com). More info to follow over the next few weeks, so keep a look out!

Getting involved:

Thank you to those who help so willingly with the PSFA events and who have given up their time and energy to help this term! We would love to hear from more parents who might now consider getting involved. We do need more volunteers to come forward to help, so that future PSFA events can go ahead for the families and children at school. We are also looking for more volunteers to join our committee, to help in a range of ways, and we would love to hear from you, so please email us: queenemmapsfa@gmail.com For example, **Class reps** play an important role in connecting the classes with the wider school community and the PSFA initiatives. We currently have several vacancies, so do please email us for more details.

Classlist:

Thanks to all those who have joined **Classlist** this term, the communications system which enables Queen Emma parents to communicate across the school community. This is a great way to get in touch with one another, to keep up with what the PSFA is doing, or to post messages and announcements. **Do consider joining or rejoining, as follows....**

1. Go to: <https://www.classlist.com>
2. Click on the Find Your School link
3. A dropdown menu will come up and you will be asked to find the name of your school: Queen Emma Primary
4. You will be asked to register your details.

Once you have submitted your details, you will be moderated by a PSFA administrator (a safety step, to ensure that new members are part of the school). After this you will be able to start contacting other parents via Classlist.

Easyfundraising:

Remember this easy way to raise funds for the school, whilst doing your shopping:

Nearly 3,000 retailers, including Amazon, John Lewis, Aviva, thetrainline, Sainsbury's, Ebay and many more, will donate a percentage of the amount you spend to Queen Emma PSFA to say thank you for shopping with them. You simply have to set up **Easyfundraising** on each device you may shop from:

1. Go to <http://www.easyfundraising.org.uk/causes/queenemmapsfa>
2. Sign up for free and make use of it whenever you shop online!

We send you all our very best wishes for a restful and happy halfterm break.

With many thanks indeed,
Queen Emma PSFA

Winning House Revealed

Congratulations to members of **Newton House** who earned the most house points this half term. House points are awarded to pupils who are demonstrating the use of the 7 habits in and around school.

We hope members of Newton House will enjoy your non-school uniform day on **Friday 8th November**. Congratulations to everyone who earned house points this half term. Keep up the amazing work.

Newton House = 1809

Franklin House = 1805

Hawking House = 1671

Darwin House = 1504



Am I eligible?

You are eligible for this if you are receiving any of:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (unless you're also entitled to Working Tax Credit, and earn no more than £16,190)
- Working Tax Credit run-on (paid for 4 weeks after you stop receiving Working Tax Credit)
- Universal Credit (provided you have an annual net earned income of no more than £7,400)

If in doubt, please fill out the simple online application form at

www.cambridgeshire.gov.uk/freeschoolmeals

where you will receive an instant response as to your eligibility status. If you are eligible for FSM your child's school will be informed within 3 days.

If you have any queries regarding this information, please call the Education Welfare Benefits team on 01223 703200 or email ewb.fsm@cambridgeshire.gov.uk

Or look at the website www.cambridgeshire.gov.uk/freeschoolmeals

Attendance Matters!

Our school day starts at 8.45am.

Our doors open at 8.40am every morning to ensure that everyone is able to arrive and be ready to start their learning at 8.45am. If you arrive after 8.45am, you will be asked enter school via the main office. As the table below illustrates, even being a few minutes late each day can have an impact on your child's learning.

The importance of punctuality	
Minutes late	Impact on your attendance in 1 year
5 minutes late per day	3.4 days missed 98.4% attendance
10 minutes late per day	6.9 days missed 97.6% attendance
15 minutes late per day	10.3 days missed 94.6% attendance
20 minutes late per day	13.8 days missed 92.9% attendance
30 minutes late per day	20.7 days missed 89.2% attendance

Each week, we track and monitor pupil and class attendance. The government sets a target for attendance of 96%. This is the figure we are aiming for on a weekly basis.

Congratulations to Toucan Class for achieving the highest level of attendance so far this year.

Class	Attendance %	Class	Attendance %
Owl Class	92.5%	Falcon Class	96.5%
Dolphin Class	94.2%	Kestrel Class	95.2%
Seahorse Class	94.5%	Giraffe Class	94.2%
Penguin Class	96.4%	Zebra Class	94.0%
Polar Bear Class	95.6%	Jaguar Class	95.8%
Macaw Class	93.6%	Panther Class	96.0%
Toucan Class	97.0%		

After half term, we will be writing to parents whose child's attendance has fallen below 90%. There may be valid reasons for your child's absence, which we understand and accept, however, it is our statutory duty to keep you informed of your child's overall attendance level and the impact this can have on their learning. Receipt of this letter is for information only and does not mean that you or your child will be penalised in any way.

Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed (30 mins from school starting) = an absence?



STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (**10 sessions (10 half days/5 days) within a 10 week rolling period**). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.



STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

Please talk to us about how we can support you &/or your child at any time.

Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.



Did you know, 90% attendance = 4 weeks of absence over a year?

STEP 4 - Warnings - Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.



Did you know, good attendance increases academic success?



STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'.

PENALTY NOTICES & LEGAL ACTION

1st Offence (after 19th August 2024) of Term Time Leave &/or Irregular Attendance (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child.
2nd Offence within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.
3rd Offence within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

LUNCHTIME

TRADITIONAL

Week 1

Autumn Winter
2024-25:
2/9, 23/9, 14/10,
4/11, 25/11,
16/12, 6/1, 27/1

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



THE MAIN EVENT

Margherita Pizza Slice and Wedges

BBQ Cheesy Chicken

Roast Chicken, Stuffing, Roast Potatoes and Gravy

Lasagne

Golden Fish Fingers or Salmon Fingers and Chips



MEAT-FREE MAGIC
Veggie Dish

Veggie Pepper and Sweetcorn Pizza Slice with Wedges

Vegetable Curry

Quorn Sausage, Roast Potatoes and Gravy

Vegetable Lasagne

Veggie Burger and Chips



RAINBOW ALLEY
Vegetables and Salads

Sweetcorn

Apple Slaw and Wholegrain Rice

Peas and Carrots

Green Beans

Baked Beans



BIG TOPPING
Filled Jackets

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo



DESSERT TROLLEY

Toffee Frozen Yoghurt

Sweet Potato Brownie

Forest Fruits Jelly Pots

Cookie Dough Apple Crumble

Jammy Thumbprint Biscuits



DAILY SALAD BOWL.
FRESHLY BAKED BREAD,
YOGHURTS AND
CUT FRUIT

AVAILABLE DAILY



PASTA TWIRLER

AVAILABLE EVERY DAY

Topped Pasta
Hot Pasta topped with
Homemade Tomato Sauce
and Cheese

LUNCHTIME

TRADITIONAL

Week 2

Autumn Winter
2024-25:
9/9, 30/9, 21/10,
11/1, 2/12,
23/12, 13/1, 3/2


MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



THE MAIN EVENT

Cheesy Tomato
Pizza Muffins

Chicken Tikka
Curry

Roast Chicken,
Stuffing,
Roast Potatoes
and Gravy

Classic
Cottage
Pie

Battered Fish
and Chips



MEAT-FREE MAGIC
Veggie Dish


BBQ and
Sweetcorn
Pizza Slice

Vegetable Curry

Cauliflower Cheese,
Crispy Onion Topping
& Roast Potatoes
(You don't have to have
the onions)!

Roasted Sweet
Potato Pastry Roll
and Mash

Cheese and
Tomato Toasted
Wrap with Chips



RAINBOW ALLEY
Vegetables and Jalaps

Wholegrain
Pasta Salad and
Green salad

Rice and
Carrots

Mixed
Greens

Peas

Baked
Beans



BIG TOPPING
Filled Jackets


Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo



DESSERT TROLLEY

Toffee Apple
Sponge and
Custard

Chocolate
Sprinkle Iced
Cake

Raspberry
Coconut Jelly

Fresh Fruit
Salad

Anzac
Biscuits



DAILY SALAD BOWL,
FRESHLY BAKED BREAD,
YOGHURTS AND
CUT FRUIT
AVAILABLE DAILY



PASTA TWIRLER
AVAILABLE EVERY DAY
Topped Pasta
Hot Pasta
topped with
Homemade
Tomato Sauce &
Cheese

LUNCHTIME

TRADITIONAL

Week 3

Autumn Winter
2024-25:
16/9, 7/10,
28/10, 18/11,
9/12, 30/12,
20/1, 10/2

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



American Style
Mac Cheese

Chicken
Sausage
Casserole and
Mash

Roast Chicken,
Stuffing,
Roast Potatoes
and Gravy

Meatballs in
Tomato Sauce with
Rice

Golden Fish
Fingers
and Chips



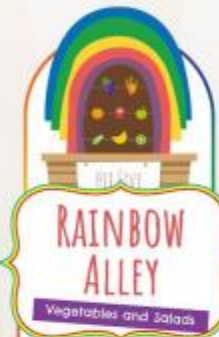
Veggie Wholegrain
Pasta Bolognese

Vegetable Pot
Pie
and Mash

Quorn Sausage,
Roast Potatoes
and Gravy

Mild Veggie Bean
Chilli Loaded
Wedges with
Cheese

Vegetable Fingers
and Chips



Carrots

Roast Root
Veggies

Peas and
Sweetcorn

Broccoli

Baked
Beans



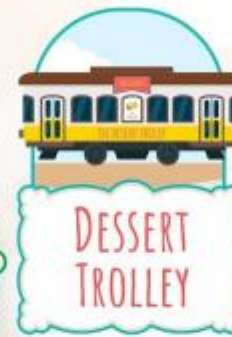
Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo



Marble
Cake

Apple,
Cinnamon
Raisin
Flapjacks

Orange and
Mango Jelly

Banana Bread
Muffins

Gingerbread
Cookies



Apply now



for a Secondary school place for September 2025

If your child will be aged 11 by **31st August 2025**

You need to apply **NOW** for a School place



SCAN ME



For further information please visit www.cambridgeshire.gov.uk/admissions or contact your local School

Contact the Admissions Team by telephone 0345 045 1370
ALC2605, New Shire Hall, Emery Crescent, Enterprise Campus,
Alconbury Weald, PE28 4YE
or email admissions@cambridgeshire.gov.uk

Apply by
**31st
October
2024**

THE i3 PARENT HUB PRESENTS

i3 Parent Hub
A Transformational Hub for Parents

PUMPKIN CARVING

CIRCUS PERFORMERS

TERRIFYING FANCY DRESS

FACE PAINTING

ARTS & CRAFTS

HALLOWEEN GAMES

HORRIFYING SOUP

FREE TICKETS



THE HALLOWEEN EVENT

OCTOBER

28

THE NETHERHALL SCHOOL,
QUEEN EDITH WAY, CAMBRIDGE

STARTS AT

3PM

ALL CHILDREN MUST BE ACCOMPANIED BY AN ADULT WITH A TICKET