

Subjects	Autumn Term		Spring Term		Summer Term	
	1a	1b	2a	2b	3a	3b
Topic and Outcome	Where in the World...	Up, Up and Away	Once Upon a Time	Fire, Fire!	History Detectives	Journey to the East
	Where in the world do I live? Church Visit	Who invented flight and how has it changed over time? Trip to Duxford Imperial Air Museum	Once Upon a Time Discover the Land of Fairy Tales... Fairy Tale Day	Who started the Great Fire of London? History off the Page – Great Fire of London Day	Who are some of the significant people of the past? Florence Nightingale Day	Is the world different in the East? Chinese Enrichment Experience
English	<p><b>Fiction:</b> Journey story based on 'The Way Back Home' by Oliver Jeffers <b>Grammar Focus:</b> Capital letters and full stops Use of adjectives to create expanded noun phrases</p> <p><b>Fiction:</b> Narrative based on 'The Bog Baby' by Jeanne Willis <b>Grammar Focus:</b> Statement sentences Use of co-ordinating conjunctions</p>	<p><b>Fiction:</b> Fantasy story based on 'Once in a Lifetime' clip <b>Grammar Focus:</b> Expanded noun phrases Use of past tense</p> <p><b>Non-Fiction:</b> <b>Poetry:</b> What am I poem? <b>Grammar Focus:</b> Use of adjectives, similes and adverbs</p>	<p><b>Fiction:</b> Fairy Tales – Alternative version 'Little Red Reading Hood' (Write Stuff) <b>Grammar Focus:</b> Use of subordinating conjunctions Exclamation marks</p> <p><b>Non-Fiction:</b> Instructional Text – How to make a magical pizza for a grumpy giant! (based on Jack and the Beanstalk) <b>Grammar Focus:</b> Time conjunctions Imperative verbs Use of present tense Commas in a list</p>	<p><b>Non-fiction: Diary entry based on</b> 'Toby and The Great Fire of London' (Hopscotch Histories) <b>Grammar Focus:</b> Consolidation of use of subordinating conjunctions</p> <p><b>Fiction:</b> Descriptive writing based on 'The Gruffalo' by Julia Donaldson</p>	<p><b>Fiction:</b> Descriptive writing based on 'Zahra' film clip. <b>Grammar Focus:</b> Expanded noun phrases Adverbs Sentence types</p> <p><b>Non-Fiction:</b> Newspaper Report – Florence Nightingale <b>Grammar Focus:</b> Consistent use of tenses Formal style of writing</p>	<p><b>Fiction:</b> Study of a Significant Text – 'Meerkat Mail' by Emily Gravett <b>Grammar Focus:</b> Consolidation of Year 2 skills</p> <p><b>Non-Fiction:</b> Persuasive advert to travel to Beijing, China <b>Grammar Focus:</b> Persuasive language</p>
Punctuation and Spelling	<p><b>Punctuation:</b> Capital letters Full stops Question marks Commas to separate items in a list</p> <p><b>Spelling: Oxford Owl 2A</b> or sound spelt a before i and ll Soft c- Adding the suffix -y Adding the suffix -ly to root words to make an adverb The n sound spelt kn Adding suffix -ed</p>	<p><b>Punctuation:</b> Capital letters Full stops Question marks Commas to separate items in a list</p> <p><b>Spelling: Oxford Owl 2A</b> igh sound spelt y Adding the suffix -ing j sound -j, g, ge, dge o sound spelt a after w adding the suffix -ed</p>	<p><b>Punctuation:</b> Consolidation of... Capital letters Full stops Question marks Exclamation marks Commas in a list</p> <p><b>Spelling: Oxford Owl 2A</b> Adding the suffix -ed r sound spelt wr Adding the suffixes -er or -est</p>	<p><b>Punctuation:</b> Consolidation of... Capital letters Full stops Question marks Exclamation marks Commas in a list</p> <p><b>Spelling: Oxford Owl 2B</b> ee sound spelt ey Adding the suffix -ness Words ending in le Words ending in el Words ending in al</p>	<p><b>Punctuation:</b> Apostrophe for omission (contractions) and possession</p> <p>Consolidation of... Capital letters Full stops Question marks Exclamation marks Commas in a list</p> <p><b>Spelling: Oxford Owl 2B</b> Adding suffix -ful Adding suffix -ment Adding suffix -less Adding suffix -tion Adding -es</p>	<p><b>Punctuation:</b> Inverted commas Apostrophe for omission (contractions) and possession</p> <p>Consolidation of... Capital letters Full stops Question marks Exclamation marks Commas in a list</p> <p><b>Spelling: Oxford Owl 2B</b> Homophones Review of Year 2 common exception words</p>
Whole Class Guided Reading Texts	'Dogs Don't Do Ballet' by Anna Kemp	'Tom's Magnificent Machines' by Linda Sarah and Ben Mantle	'Hansel and Gretel' by Bethan Woollvin	'The Pirates Next Door' by Jonny Duddle	'Dread Cat' by Michael Rosen	'The Magic Finger' by Roald Dahl
Raving About Reading Texts	'The Twits' by Roald Dahl	'The Owl Who Was Afraid of The Dark' by Jill Tomlinson	'The Hodgeheg' by Dick King-Smith	'Clarice Bean Utterly Me' by Lauren Child	'A Bear Called Paddington' by Michael Bond	'Fantastic Mr Fox' by Roald Dahl

<b>Mathematics</b>	Number: Place Value Number: Addition and Subtraction	Number: Subtraction Measurement: Length, Money and Introduction to Time	Number: Multiplication Division	Geometry: Shape Geometry: Position and Direction	Geometry: Angles Number: Addition, Subtraction, Multiplication, Division and Fractions	Geometry: Shapes Number: Multiplication, Division and Fractions
<b>Science</b>	Animals, including Humans	Uses of Everyday Materials		Living Things and their Habitats		Plants
<b>Computing</b>	Purple Mash 2.6 Creating Pictures	Purple Mash 2.7 Making Music 2.3 Spreadsheets	Purple Mash 2.2 Online Safety 2.5 Effective Searching	Purple Mash 2.1 Coding	Purple Mash 2.4 Questioning	Purple Mash 2.8 Presenting Ideas
<b>History</b>		<b>Events Beyond Living Memory:</b> Wright Brothers / The First Flight		<b>Events Beyond Living Memory:</b> Great Fire of London	<b>Lives of Significant Individuals:</b> Comparison of Florence Nightingale and Mary Seacole	
<b>Geography</b>	<b>Locational Knowledge:</b> Four countries of the UK  Seasonal Changes / Weather Patterns		<b>Geographical Skills and Fieldwork:</b> Local Area Visit / Map Skills			<b>Place Knowledge / Human and Physical Geography:</b> Comparison of area of China and UK
<b>RE</b>	<b>Christianity:</b> Leaders – Why do Christians trust Jesus and follow him?	<b>Christianity:</b> Believing - Why was Jesus given the name Saviour?	<b>Judaism:</b> Belonging – What is important to Jewish families?	<b>Christianity:</b> Symbols – What are the best symbols of Jesus' death and resurrection at Easter?	<b>Sikhism:</b> Belonging – How do Sikh beliefs influence how Sikhs live?	<b>Cross Religion:</b> Big Questions: - How do people show that they are thankful?
<b>Art</b>		<b>Drawing:</b> Investigate media, make a variety of marks, use hatching and cross-hatching to create tone  <b>Drawing / Painting:</b> Drawing and painting from imagination and observation – flowers, drawing and painting in the style of Georgia O'Keefe  <b>Focus Artist:</b> Georgia O'Keefe and Leonardo Da Vinci		<b>Painting:</b> Investigate brush strokes and paint techniques, investigate warm and cool colours, paint background for GFOL collage  <b>Collage:</b> Investigate collage techniques, add collage to painted background to create GFOL mixed media art  <b>Focus Artist:</b> Explore use of warm and cool colours by artists	<b>3D and Sculpture:</b> Investigating and manipulating clay, add detail and texture to clay with tools, create a clay animal	
<b>DT</b>	<b>Design, Make and Evaluate:</b> Cooking and Nutrition (Healthy Sandwich)		<b>Design, Make and Evaluate:</b> Freestanding Structures (A Bridge)			<b>Design, Make and Evaluate:</b> Textiles (Hand Puppet / Felt Animal)
<b>Music</b>	Unit 1 – Explore Simple Patterns	Unit 2 – Focus on Tempo and Dynamics	Unit 3 – Play It Again!	Unit 4 – Invent a Musical Story	Unit 5 – Music That Makes You Dance	Unit 6 – Perfect Pitch
<b>PSHCE</b>	Citizenship: Rights, Rules and Responsibilities	Healthy and Safer Lifestyles: Personal Safety  + 1 week blocked unit in Anti-Bullying Week Myself and My Relationships: Anti-Bullying	Myself and My Relationships: Family and Friends	Myself and My Relationships: Managing Change	Healthy and Safer Lifestyles: Relationships and Sex Education	Healthy and Safer Lifestyles: Drug Education
	+ 1 day unit (Young Enterprise Day) on Economic Well-Being: Financial Capability					
<b>PE</b>	<b>Gymnastics:</b> Body Shapes 1 <b>Games:</b> Fundamentals 1	<b>Gymnastics:</b> Body Shapes 2 <b>Fitness:</b> Stamina Building	<b>Yoga:</b> Strength and Flexibility <b>Dance:</b> Secret Garden; The Circus	<b>Games:</b> Sending and Receiving <b>Dance:</b> Great Fire of London	<b>Athletics Striking and Fielding</b>	<b>Target Games Team Building</b>

<p><b>Curriculum Enrichment Activities</b> School Events</p>	<p>Visit to St James Church</p>	<p>School Anti-Bullying Week</p> <p>Visit to Duxford Imperial Air Museum</p> <p>Up, Up and Away Day</p>	<p>Fairy Tale Day</p>	<p>School Book Week</p> <p>History off the Page Day – Great Fire of London</p>	<p>Florence Nightingale Day</p>	<p>Chinese Enrichment Day</p> <p>Sports Week</p>
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