Year 3 Autumn Term A

Computing:
We will be learning coding skills using Purple Mash and how to keep safe online.

French:
J'apprends le francais (I am learning French)
La Phonetique: (Phonics and Pronunciation)

RE:
Christianity: Impact on Individuals – Why is the Bible important to Christians today?

DT: Design, Make and Evaluate: Shell structure using computer-aided design to create a gift box

Science:
Amazing Animals
Children will look at animals (including humans) and their skeletons and muscles. They will compare the skeletons of different animals and discuss their purposes.

Geography:
The children will learn about the county they live in – Cambridgeshire - and the main human and physical features of that region. They will learn to use the eight points of a compass and will be introduced to OS Maps and their symbols. They will learn how to create their own maps and follow a route on a map.

Where in the world is Cambridge?
The children will spend the half term learning about the East of England and Cambridgeshire, identifying the human and physical geography of the region. If you have any expertise in areas of the topic we are covering this half term and would be interested in coming in and sharing this outside please let us know.

English:
Fiction:
Adventure story based on the book 'George and the Dragon' by Christopher Wormell
Spelling: the children will explore and practise common spelling patterns using Read, Write, Inc.
Handwriting: continuing to develop the cursive style of handwriting.

PE: The children will be developing their gymnastic skills and ball handling skills in netball.

PSHE:
Children will thinking about beginnings and belonging as they transition into KS2.

Music: The children will start to develop their notation skills.

Maths:
Children will reinforce their 2, 5 and 10 times tables.

The children will apply their learning of the composition of ten and bridging ten to the composition of 100 and bridging 100. They will apply this learning to a range of addition and subtraction calculations and strategies.