

Music:

Instrumental Tuition:
Glockenspiels



French:

Learning how to say
animal names in
French.

History:

Identifying changes in Britain
between the Stone Age and the Iron
Age. Looking at areas such as,
farming, travel and technology. The
children will use a range of sources
to help them to understand how we
know about the past.



PSHE:

Healthy and Safer Lifestyles: The
children will learn about managing
safety and risk. They will also
cover the citizenship topic about how
to work together.

*Myself and My Relationships: My
Emotions - the children will learn to
understand their emotions and the
emotions of those around them.*

Art:

Investigating media, making a
variety of marks, investigating
techniques to create tone and
draw in the style of cave art



Who first lived in Britain?

Children will spend the half term investigating
what it was like to live in Britain between the
Stone Age and Iron Age.

If you have any expertise on areas of the topic
we are covering this half term and would like
to Zoom into a lesson, please let us know.

PE:

Children will continue to develop
their ball handling skills and
patterns and pathways in
gymnastics.

RE:

Hinduism: Engage - How does
being a Hindu impact a child's
life?

English:

Non-fiction: We will be learning how to
write instructions on how to trap a Stone
Age creature.

Fiction: We will write adventure stories
based on 'Stone Age Boy' by Satoshi
Kitamura.

Spelling: Learning new spelling patterns in
our Oxford Owl scheme.

Handwriting: Continuing to learn to join.



Computing:

Learning about online
safety and simulations.

Science:

Rocks and Soils

Comparing and grouping rocks
according to their appearance and
properties.

Investigating the properties of rocks.

Learning how fossils are formed.

Describing how soil is formed and
investigating the properties of
different soils.

Maths:

The children will continue to learn their
times tables for Year 3.

The children will continue to work with
numbers to 1000 with a focus on securing
mental calculation up to three digit numbers.
Children will link this to length, volume and
capacity.