

Subjects	Autumn Term		Spring Term		Summer Term	
	1a	1b	2a	2b	3a	3b
<b>Topic, WOW Experience and Outcome</b>	<b>Island Invaders!</b> Trip to West Stow Country Park <i>Celebration Display</i>	<b>The Skies Above My Eyes!</b> Space VR / Planetarium Experience <i>Art Gallery</i>	<b>Adventures in an Ancient Land!</b> History Off the Page Day <i>Class Book / Egyptian Museum</i>	<b>Down the River Nile!</b> Fitzwilliam Museum <i>Class Book / Egyptian Museum</i>	<b>On Top of the World!</b> Field Trip – Cherry Hinton Brook <i>IMovie - Survival Guide</i>	<b>An African Adventure!</b> African Dance / Music Workshop <i>Performance to Friends and Family</i>
<b>English</b>	<p><b>Key Text:</b> ‘Beowulf’ by Michael Morpurgo</p> <p><b>Fiction:</b> Character Description based on ‘Beowulf the Brave’ by Oakley Graham / ‘Beowulf’ by Michael Morpurgo <b>Punctuation and Grammar Focus:</b> Revision of Y4 punctuation / Use of commas in a list Expanded noun phrases Use of pronouns and conjunctions to support cohesion</p> <p><b>Fiction:</b> Adventure Story based on ‘The Quest for the Golden Horn’ <b>Punctuation and Grammar Focus:</b> Revision of Y4 punctuation Expanded noun phrases Fronted adverbials + use of correct punctuation Use of pronouns and conjunctions to support cohesion across paragraphs</p> <p><b>Non-Fiction:</b> Persuasive Speech – encouraging the Anglo-Saxons to settle in Wonderful Wessex (use of persuasive and emotive language) <b>Punctuation and Grammar Focus:</b> Expanded noun phrases Fronted adverbials + correct use of comma Use of adverbials to support cohesion within and across paragraphs Emotive Language Modal verbs</p> <p><b>Poetry:</b> Acrostic Poem based on ‘Spaced Out’ (Collection of Poems) by Brian Moses, James Carter and Various Poets <b>Punctuation and Grammar Focus:</b> Similes Imagery</p>	<p><b>Key Text:</b> ‘The Jamie Drake Equation’ by Christopher Edge</p> <p><b>Fiction:</b> Descriptive ‘Space Log’ based on ‘The Jamie Drake Equation’ by Christopher Edge <b>Punctuation and Grammar Focus:</b> Effective vocabulary choices – adjectives, verbs, adverbs Fronted adverbials + correct use of punctuation Figurative language – metaphors and similes *Assessed Piece of Writing</p> <p><b>Non-Fiction:</b> The Alien’s Guide to Space: An Information Text <b>Punctuation and Grammar Focus:</b> Use of technical vocabulary Fronted adverbials + correct use of punctuation Use of colon, semi-colon and dash Relative pronouns / relative clauses</p>	<p><b>Key Text:</b> ‘Marcy and the Riddle of the Sphinx’ by Joe Todd-Stanton</p> <p><b>Fiction:</b> Diary entry based on ‘Marcy and the Riddle of the Sphinx’ by Joe Todd Stanton <b>Punctuation and Grammar Focus:</b> Tenses Informal Language</p> <p><b>Non-Fiction:</b> Letter to Museum Curator (Mr Brownstone from ‘Marcy and The Riddle of the Sphinx’ by Joe Todd Stanton) - Recount of the discovery of an Egyptian Tomb <b>Punctuation and Grammar Focus:</b></p> <p><b>Non-Fiction:</b> Biography of Historical Figure e.g. Cleopatra <b>Punctuation and Grammar Focus:</b> Apostrophes for contraction and possession Commas for clarity Use of colon, semi-colon Parentheses – dash and brackets Relative pronouns / relative clauses</p>	<p><b>Key Text:</b> ‘Secrets of a Sun King’ by Emma Carroll</p> <p><b>Fiction:</b> Mystery Story based on ‘Secrets of the Sun King’ by Emma Carroll <b>Punctuation and Grammar Focus:</b> Devices and vocabulary to create suspense and mystery Effective vocabulary choices – adjectives, verbs, adverbs Relative / embedded clauses Punctuation and use of direct speech</p> <p><b>Non-Fiction:</b> Persuasive Leaflet – Come to Egypt <b>Punctuation and Grammar Focus:</b> Expanded noun phrases Fronted adverbials + correct use of comma Use of adverbials to support cohesion within and across paragraphs Modal verbs</p>	<p><b>Key Text:</b> ‘Everest’ by Sangma Francis and Lisk Feng</p> <p><b>Non-Fiction:</b> Survival Guide – Mountain Exploration (Explanation Text) based on ‘Everest’ by Sangma Francis and Lisk Feng <b>Punctuation and Grammar Focus:</b> Commas for clarity Use of colon, semi-colon Parenthesis – dash and brackets</p> <p><b>Fiction:</b> Story set in an Imaginary World based on ‘Journey to the River Sea’ by Eva Ibbotsen <b>Punctuation and Grammar Focus:</b> Effective vocabulary choices – adjectives, verbs, adverbs Relative / embedded clauses Punctuation and use of direct speech</p> <p><b>Poetry:</b> Shape Poems – Mountains / Water <b>Punctuation and Grammar Focus:</b> Personification Similes Metaphors Imagery</p>	<p><b>Key Text:</b> ‘The Zoo’ by Anthony Browne</p> <p><b>Poetry:</b> Free Verse - ‘African Animals’ <b>Punctuation and Grammar Focus:</b> Ambiguity Similes Personification Metaphors Imagery</p> <p><b>Fiction:</b> Narrative based on ‘The Zoo’ by Anthony Browne <b>Punctuation and Grammar Focus:</b> Effective vocabulary choices – adjectives, verbs, adverbs Relative / embedded clauses Punctuation and use of direct speech</p> <p><b>Non-Fiction:</b> Balanced Argument – ‘Should animals be kept in zoos?’ <b>Punctuation and Grammar Focus:</b> Use of adverbials to support cohesion within and across paragraphs Emotive Language Modal verbs</p>
<b>Spelling</b>	<p><b>Spelling:</b> -Silent b -ough -ible -able</p> <p>Year 5 / 6 NC Statutory Spelling Words</p>	<p><b>Spelling:</b> -homophones -silent letter t -ibly -ably</p> <p>Year 5 / 6 NC Statutory Spelling Words</p>	<p><b>Spelling:</b> -ent -ence</p> <p>Year 5 / 6 NC Statutory Spelling Words</p>	<p><b>Spelling:</b> -homophones -ee sound spelt ei -ant, -ance and -ancy</p> <p>Year 5 / 6 NC Statutory Spelling Words</p>	<p><b>Spelling:</b> -cious -tious</p> <p>Year 5 / 6 NC Statutory Spelling Words</p>	<p><b>Spelling:</b> -shul spelt -cial or -tial -revision of all spelling patterns from Year 5</p> <p>Year 5 / 6 NC Statutory Spelling Words</p>
<b>Whole Class Guided Reading Texts</b>	‘The Barnabus Project’ by The Fan Brothers	‘Cosmic’ by Frank Cottrell-Boyce	‘Secrets of a Sun King’ by Emma Carroll	‘Kai and the Monkey King’ by Joe Stanton	‘Journey to the River Sea’ by Eva Ibbotsen	TBC

<b>Raving About Reading Texts</b>	'Beowulf' by Michael Morpurgo  'The Jamie Drake Equation' by Christopher Edge	'Cosmic' by Frank Cottrell-Boyce  'Fortunately , the Milk' by Neil Gaiman and Chris Riddell	'Secrets of a Sun King' by Emma Carroll	'A Mummy Ate My Homework' by Thiago De Moraes	'Brightstorm: A Sky-Ship Adventure' by Vashti Hardy  'The Last Bear' by Hannah Gold and Levi Pinfold	'Impossible Creatures' by Katherine Rundell  'Floodland' by Marcus Sedgewick
<b>Mathematics</b>	Number and Place Value Addition and Subtraction Decimal Fractions Money	Multiplication and Division	Geometry: Area and Scaling	Calculating with Decimal Fractions Factors, Multiples and Primes	Fractions	Number: Converting Units Geometry: Angles and Transformations
<b>Science</b>	Forces	Earth and Space	Properties and Changes of Materials	Properties and Changes of Materials	Living Things and Habitats	Animals, including Humans
<b>Computing</b>	Purple Mash 5.1 Coding	Purple Mash 5.2 Online Safety 5.6 3D Modelling	Purple Mash 5.3 Spreadsheets	Purple Mash 5.4 Databases	Purple Mash 5.5 Game Creator	Purple Mash 5.7 Concept Maps
<b>History</b>	<b>Migration / Invasion:</b> Anglo-Saxons and Vikings		<b>Civilisation:</b> Ancient Egypt			
<b>Geography</b>				<b>Locational Knowledge / Human and Physical Geography:</b> Rivers and The Water Cycle	<b>Locational Knowledge / Human and Physical Geography / Geographical Skills and Fieldwork:</b> Mountains, Rivers + Fieldwork: Cherry Hinton Brook	<b>Human and Physical Geography:</b> Tourism / Impact of Tourism in Kenya
<b>RE</b>	<b>Christianity:</b> Commitment - What is the best way for Christians to show commitment to God?	<b>Christianity:</b> Beliefs – How did the world begin?	<b>Christianity:</b> Leader – Who do people say I am?	<b>Judaism:</b> Teachings - What influences Jewish people?	<b>Humanism:</b> Engage – Why do humanists say happiness is the goal of life?	<b>Cross Religion:</b> Big Questions - How can we answer life's ultimate questions?
<b>Art</b>		<b>Painting:</b> Revise mixing secondary and tertiary colours / tints and shades, introduce complimentary colours, create mixed media art  <b>Focus Artists:</b> David Hockney and Peter Thorpe	<b>Printmaking:</b> Study and create motif inspired by Egyptian prints and patterns, design and print 2 colour print with polystyrene printing tile, repeat, rotate and overlap print, print onto fabric  <b>Focus Artist:</b> World print artists			<b>Drawing:</b> Investigate tonal shading techniques and one-point perspective  <b>Focus Artist:</b> Gary Hodges
<b>DT</b>	<b>Design, Make and Evaluate:</b> Mechanical Systems – A moving toy incorporating a cam system			<b>Design, Make and Evaluate:</b> Cooking and Nutrition – A dish incorporating seasonal produce	<b>Design, Make and Evaluate:</b> Frame Structures – A tent for a mountaineer	
<b>Music</b>	Unit 1 – Chords and Triads!	Unit 2 – Sea Shanties and Songs!	Unit 3 – From Major to Minor!	Unit 4 – TBC	Unit 5 – Whole Class Instrumental Tuition: Djembe Drumming	Unit 6 – Whole Class Instrumental Tuition: Djembe Drumming
<b>PSHCE</b>	<b>Myself and My Relationships:</b> Beginning and Belonging	<b>Healthy and Safer Lifestyles:</b> Managing Safety and Risk  + 1 week blocked unit in Anti-Bullying Week <b>Citizenship:</b> Working Together	<b>Citizenship:</b> Diversity and Communities	<b>Myself and My Relationships:</b> My Emotions	<b>Healthy and Safer Lifestyles:</b> Relationships and Sex Education	<b>Healthy and Safer Lifestyles:</b> Healthy Lifestyles
+ Healthy and Safer Lifestyles: Digital Lifestyles (taught through the Computing curriculum)						
<b>PE</b>	<b>Dance:</b> Lesson 1 – Lesson 6 <b>Games:</b> Dodgeball (Premier Sport)	<b>Fitness Games:</b> Handball (Premier Sport)	<b>Gymnastics Games:</b> Football (Premier Sport)	<b>Gymnastics Games:</b> Tennis (Premier Sport)	<b>Games:</b> Cricket (Premier Sport) <b>Swimming</b>	<b>Athletics (Premier Sport) Swimming</b>
<b>French</b>	As-tu un Animal? (Do you have a pet?)	La Date (The Date)	Chez Moi (My Home)	Quel temps fait-il? (What is the weather like?)	Les Vetements (Clothes)	Les Jeux Olympiques (The Olympic Games)

	La Phonetique: Lesson 3 (Phonics and Pronunciation)					
<b>Curriculum Enrichment Activities School Event</b>	Trip to West Stow Country Park  Sean Lang: Anglo-Saxon Talk / Workshop	VR Space / Planetarium Experience  <a href="#">School Anti-Bullying Week</a>	History Off the Page Day  Sean Lang: Dr Howard Carter Workshop	Fitzwilliam Museum  <a href="#">School Book Week</a>	Field Trip - Cherry Hinton Brook  <a href="#">Well-Being Week</a>  <a href="#">Sports Day</a>	African Dance / Music Workshop + Performance to Friends and Family