

**French:**

Learning vocabulary and ideas related to WWII (La Seconde Guerre Mondiale)



**Computing:**

We will be practising coding cross-curricularly with DT to program a Crumble Controller

**Art:**

We will look at sculpture and how this relates to form and shape. We will be able to create our own examples.



**R.E:**

We will look at Christianity and beliefs with discussions around how Christians show their belief that Jesus is God incarnate?

**PSHE:**

*Health and Safer Lifestyles:* The children will reflect on their understanding of keeping safe whilst cycling on the roads, playing in the sun, and around electricity. A special PSHCE unit will focus on anti-bullying, and how they can be more aware of the role they play.

**P.E:**

*Dance:* Children will develop their understanding of movement through connecting motions and choreographed routines.  
*Hockey:* Children will develop their understanding of key skills in hockey and apply them to games.



# WW2

Children will continue to spend the half term learning about WW2 and the impact on Britain. The children will investigate the poignant events throughout the war and how life in Britain changed during and after the end of the war.

*If you have any expertise on areas of the topic we are covering this half term and would be interested in sharing with us, please let us know.*



**History:**

Children will learn about the events of WW2. They will be taught about the allies and axis of power, Remembrance Day, Barbarossa and other important dates in WWII before placing these on a time line.

**Maths:**

- Reflecting on decimal numbers and how these can be rounded, ordered and compared
- Calculations with addition and subtraction along a number line, comparing values, column method and applying previously taught ideas
- Measure and classify angles and how they are calculated in shapes and along lines
- Understand and draw shapes and nets of 3D shapes
- Long and short multiplication and division

**English:**

**Fiction:** Alternative perspective writing based on Kensuke's Kingdom by Michael Morpurgo

**Fiction:** Flashback narrative, based on the short film The Piano by Aidan Gibbons

**Poetry:** Free Verse Poetry, emphasising function and developing atmosphere through language

**Grammar:** this term we will look at using relative clauses, relative pronouns, reported and direct speech, modal verbs, passive voice, question tags

We will use various tenses and understand when to use each in our writing to help establish the idea of time

**Punctuation:** commas, dashes for parenthesis

We will also emphasise layout devices such as lines and verses

**Science:**

*Electricity:* Children will revise the scientific symbols for a circuit, how to make a circuit, and conductivity of materials. They will then plan and carryout investigations linked to these ideas.

**Music:**

*Global Pentatonic:* Children will understand what a pentatonic scale is, what the notes are and how it is used