



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022 / 2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Premier Education Group 'Stay Active' course running every lunch break for 1 hour – KS1 and KS2 pupils receive organised playtime sporting activities across the school year.	All pupils have enjoyed participating in additional organised sporting opportunities at lunchtimes. Lunchtime staff report a good level of attendance.	Develop provision to enable Year 6 Sports Leaders to work alongside Premier Sport staff, with the intent of running their own organised sessions at both breaktime.
Early Years sensory circuits / Mini athletics session booked for before school.	Early Years teachers found the sessions very beneficial to pupils. Children returned from Sensory Circuits feeling calmer and ready for learning.	Continue this next year within the school day.
Subscribed to the GetSet4PE scheme.	Staff feel more confident with teaching PE. High quality PE lessons are being taught around the school.	Scheme trialled from Spring term. All teachers will follow the scheme for 2023 = 2024 academic year.
Local authority advisor provided CPD in teaching swimming. Staff trained in providing poolside assistance.	All teachers were given advice and guidance on how to structure and differentiate swimming lessons to ensure they met the needs of all learners. All staff responsible for teaching swimming were aware of all necessary safety procedures.	Staff are now more confident teaching swimming. The COVID19 pandemic led to swimming being unable to be taught consistently in recent years.

A local secondary school delivered invasion games CPD to Year 4 teachers.	Teachers felt more confident in how to structure an invasion games lesson.	Continue to develop partnership with other local secondary schools to support more staff.
Children will have activities organised for them at lunchtime.	Children had better experiences at lunchtime and behavior improved because of the opportunities they were given.	Take a restock of inventory to reorder any missing equipment for next year.
Children will have access to all equipment required to ensure high quality PE teaching can be delivered to all pupils.	Pupils were able to take part in lessons with the correct equipment supplied.	To develop gymnastics across the school, more equipment to be purchased.
Extra-curricular opportunities for individual year groups (BMX Year 6 and Bikeability Year 3 and 4).	Pupils enjoyed learning about a range of different sports from professionals and experts.	Continue to offer these opportunities next year.

Key Priorities and Planning 2023 - 2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Premier Sports 'Active Lunchtime' sessions	Pupils from Year 1 - 6 given opportunity to take part in active play times.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Pupils will also be able to introduce games to their peers, hence promoting sustainability.	£7125
GetSet4PE subscription renewal	Supporting staff to deliver high quality PE lessons in all areas of the curriculum.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Pupils will receive high quality teaching and learning, which will develop deeper understanding and skills that they can continue to employ in future PE and other aspects of learning.	£550
Purchase equipment for break / lunch time activities.	Pupils have a range of high quality resources with which to experience activities; lunchtime staff, who will promote appropriate and safe use of equipment.	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils will benefit from a choice of equipment and range of activities; resources will be maintained in good condition to ensure sustainability for further use.	£1000
Enter inter-school tournaments through subscription to Coleridge School Sports Partnership	Pupils from KS1 and KS2 who participate in games festivals and competitions throughout the school year.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 5: Increased participation in competitive sport	Pupils will gain a rich experience of participating in events in different settings; they will develop confidence and pride in representing the school. Links developed with	£1150

			local secondary schools.	
Staff CPD	Staff who will benefit from further CPD to develop PE teaching skills, including ECTs, and assessment of PE	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff will feel more confident in delivering PE lessons and making assessments.	£500
DIP / Resus Training	Staff to understand responsibilities when teaching swimming	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff more confident in teaching swimming.	£200
PE Subject Leader TLR	PE Subject Leader	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE Leader to develop and monitor improvements in delivery of PE and opportunities for increased and varied physical activity	£3214
YR and Y1 'Wake Up and Go Go / Sensory Circuit' sessions run by Mini Athletics	Pupils in Reception and Year 1	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Support YR and Y1 pupils to develop gross and fine motor skills and focus and concentration.	£3610
Extra-curricular opportunities, including Year 6 BMX workshop and Year 4 Bikeability	All pupils who participate in a range of clubs	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils have opportunities to develop skills in new sports and activities; engage with other children; develop awareness of road safety.	£650

Key Achievements 2023 - 2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Premier Sports 'Active Lunchtime' sessions.	All pupils have enjoyed participating in additional organised sporting opportunities at lunchtimes. This has included football and dance sessions.	Established Playground Leaders in KS1. Further develop provision to enable Year 6 Sports Leaders to work alongside Premier Sport staff, with the intent of running their own organised sessions on KS2 playground.
Promote and establish high quality opportunities for competition and participation in a range of physical activities.	Numerous pupils, throughout KS1 and KS2, have experienced competitive sport in other educational settings, developing confidence, teamwork and learning new skills.	Continue to develop opportunities as afforded by the Coleridge Sports Partnership. Organise extra-curricular clubs to help prepare for competitions.
GetSet4PE – Scheme of Work – renew yearly subscription	Scheme has provided lesson plans to support teachers to deliver high quality PE lessons.	Continue with subscription.
YR and Y1 'Wake Up and Go Go / Sensory Circuit' sessions run by Mini Athletics	Sessions have supported YR and Y1 pupils to develop gross and fine motor skills and develop focus and concentration.	Continue with subscription.
Extra-curricular opportunities for individual year groups (BMX Year 6 and Bikeability Year 3 and 4)	Pupils enjoyed learning about a range of different sports from professionals and experts and learnt valuable skills for safety when cycling.	Continue to provide.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	<i>This data is taken from end of Year 5 outcomes, as our Year 6 pupils have been unable to swim this year due to maintenance issues at our partner school's swimming pool. Vouchers were issued to non-swimmers in Year 6, by the local authority. The vouchers enabled non-swimmers to access swimming lessons at a local swimming pool.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes / No	Due to being unable to use our partner school's swimming pool this year, due to maintenance issues, the local authority issued vouchers to all Year 6 non-swimmers that could be used to provide free swimming lessons in local swimming pools. 9 vouchers were issued to Year 6 pupils.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes / No	As we were unable to use our partner school's swimming pool this year, it has not been necessary to provide swimming CPD for staff. This will be provided for staff next year, when the swimming pool is back in action.

Signed off by:

Executive Head Teacher:	Mrs Sarah Jarman
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Patrick Ryan
Governor:	Mr Craig Dyer
Date:	22.7.24